

Heritage Junior High School

37400 Dodge Park Road
Sterling Heights, MI 48312
Phone: (586) 797-3100
Fax: (586) 797-3101
<http://www.heritage.uticak12.org>

January 27, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 education progress for Heritage Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://bit.ly/34WfUUy> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2021-2022 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified with any of the labels above.

School Improvement Plan for Heritage Junior High School

All students will meet or exceed proficiency standards in Science

- 85% of students will demonstrate proficiency in science by 06/14/2024 as measured by the spring state assessment

All students will meet or exceed proficiency standards in Social Studies

- 85% of students will demonstrate proficiency in social studies by 06/14/2024 as measured by the spring state assessment.

All students will meet or exceed proficiency standards in Reading

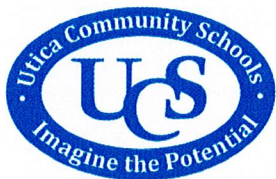
- 85% of students will demonstrate proficiency in reading by 06/14/2024 as measured by the spring state assessment.

All students will meet or exceed proficiency standards in Writing

- 85% of students will demonstrate proficiency in writing by 06/14/2024 as measured by the spring state assessment.

All students will meet or exceed proficiency standards in Mathematics

- 85% of students will demonstrate proficiency in mathematics by 06/14/2024 as measured by the spring state assessment.



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Heritage Junior High School Tier I Objectives:

Math Department – Tier I Objectives

- Practice turns and Feedback
- Effective vocabulary instruction

English Department (Reading & Writing) – Tier I Objectives

- Practice turns and Feedback
- Effective vocabulary instruction
- WICOR strategies (Writing, Inquiry, Collaboration, Organization, Reading)

Science Department – Tier I Objectives

- Practice turns and Feedback
- Effective vocabulary instruction
- WICOR strategies (Writing, Inquiry, Collaboration, Organization, Reading)

Social Studies Department – Tier I Objectives

- Practice turns and Feedback
- Effective vocabulary instruction
- WICOR strategies (Writing, Inquiry, Collaboration, Organization, Reading)

Heritage Junior High School had a successful 2021-2022 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives. Our staff implements research-based teaching practices to help our students grow and learn.

Our Heritage data teams utilized a variety of assessments to analyze student data, including state and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Key Challenges

The staff at Heritage Junior High is committed to improving achievement for all students. We are finally experiencing more normalcy after two unprecedented years of schooling during the COVID-19 pandemic. Our most recent M-STEP student data, however, indicates we must continue to focus on reading and mathematics. As the population at Heritage continues to become more diverse, we need to focus on

culturally relevant teaching and adapting our practices to meet the changing needs of all our students. Our English Learners and Economically Disadvantaged populations continue to increase while there are fewer resources to address these subgroups. As a staff, we must focus on quality professional development to ensure teachers are able to differentiate their instruction and assessments and properly address the social-emotional needs of our students. We will continue to analyze various data sources to drive our



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instructional planning in the areas of most need. Additional challenges evolve around the shrinking population at Heritage. This creates staffing issues and makes it difficult to provide enrichment and supplemental support to our students.

Student Enrollment

Students attend Heritage Junior High based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Gene L. Klida Utica Academy for International Studies (GLK-UAIS)

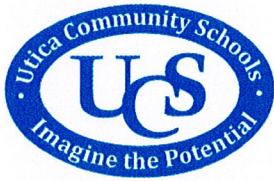
Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology (UMST)

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.



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Stevenson Manufacturing, Automation, and Design Engineering Academy (MADE)

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to *all UCS and non-UCS students' priority is given to Stevenson feeder pattern (Davis, Heritage, and Jeannette).*

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at <https://www.michigan.gov/mde/services/academic-standards>. The district's vision and mission statements can be accessed at www.cticak12.org.

Parent/Teacher Conference Attendance 2020-2021

Number: 541

Percentage: (N/A)

Parent/Teacher Conference Attendance 2021-2022

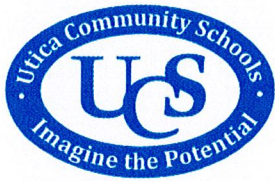
Number: (384)

Percentage: (N/A)

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- Heritage offers honors and accelerated courses for 7th, 8th and 9th graders in addition to AP World History and AP Human Geography for 8th and 9th grade students
- Heritage Student Council collected nearly 500 non-perishable food items for the Kiwanis Food drive
- Heritage Student Council led an annual holiday toy drive and collected 200 items for Toys for Tots
- Heritage Student Council created "Valentines for Veterans" and sent the "thank you" cards to the John Dingell Veterans Affairs Medical Center to be distributed to our veterans
- Heritage concert band students continue to receive high ratings during the MSBOA Festival for the past 4 years



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- Heritage 8th grade students participated in the Macomb County Diversity Summit
- In partnership with CARE, Heritage hosted a series of *Active Parenting Teens* classes to support parents as they seek ways to improve communication, relationships and student success
- We have an active Builders' Club committed to enriching the lives of others through outreach and community service projects. Some of our recent service opportunities include:
 - Members designed and decorated holiday greeting cards for residents at Pine Ridge of Shelby Senior Living.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Heritage Junior High is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Shaun Greene-Beebe
Principal